

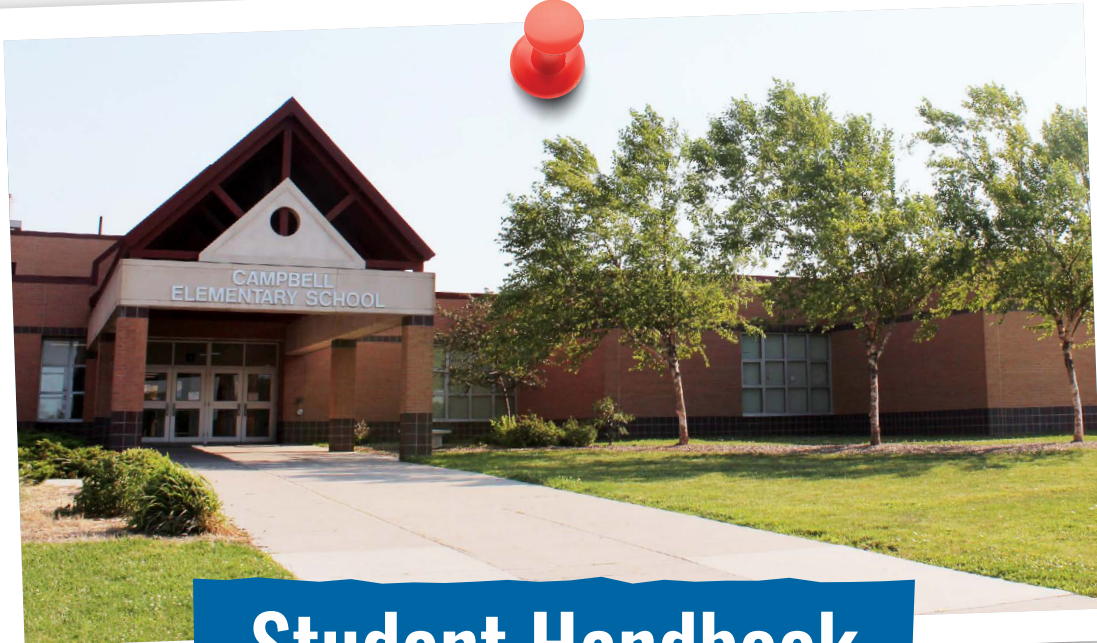
2025



2026

CAMPBELL

- Elementary -



Student Handbook

2200 Dodge Street | Lincoln, NE 68521 | 402-436-1129 | Fax: 402-458-3229
Campbell.LPS.org | School Hours: 9:00 a.m. to 3:38 p.m.



Lincoln
PUBLIC SCHOOLS

Table of Contents

LPS Student Calendar	1
Student/Family School Compact.....	2
Welcome to Campbell Elementary!.....	3
Anne Campbell.....	4
Intent of Student Handbook.....	4
Campbell Mission Statement	5
School Improvement Goals.....	5
School Day	6
Traffic Procedure.....	7
Campbell Community Learning Center Mission.....	8
Campbell CLC Before and After School Program.....	8
Campbell CLC Family Engagement Practices.....	8
Lunch Times	9
Family Literacy.....	11
Student Rights, Conduct, Rules & Regulations.....	11
Behavior Expectations Matrix.....	12
Bullying.....	13
Mental and Behavioral Health Point of Contact.....	13
Communication	14
Classroom Parties and Celebrations	14
General Information	15
PTO	15
Arrival Map.....	16
Dismissal Map.....	16
Campbell Elementary School Staff.....	17
Important Phone Numbers.....	Back Cover



For Bilingual Liaisons:

Arabic: 402-436-1715 نرجو الإتصال بـ هذه الأرقام إذا كنتم تحتاجون إلى خدمات الترجمة للغالب العربية

Russian: Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1942

Español: Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1938

Vietnamese: Xin vui lòng gọi về số này nếu quý vị cần có dịch vụ thông dịch: 402-436-1939

Ukrainian: Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786

Karen: ဝံသးစူးကီးလိတဲစိနိုဝ်အဝဲအံ့ဖဲန့မ့ာ်လိဝ်ဘုာ်ပုၤကတိၤကျိးထံတၢ်အတၢ်ဆိဝ်ထွဲမၤစၢ 402-436-1769



Please Note:

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

LPS Student Calendar



2025-26

JULY 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

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31						

SEPTEMBER 2025

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OCTOBER 2025

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NOVEMBER 2025

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30						

DECEMBER 2025

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28	29	30	31			

JANUARY 2026

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FEBRUARY 2026

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MARCH 2026

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APRIL 2026

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MAY 2026

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24	25	26	27	28	29	30
31						

JUNE 2026

S	M	T	W	T	F	S
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21	22	23	24	25	26	27
28	29	30				

- First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (*Professional Learning/Planning Day*)
- Quarter Start Dates
- Quarter End Dates

Graduation Dates

Tuesday, May 19, 2026 - Yankee Hill

Wednesday, May 20, 2026 - Independence Academy

Thursday, May 21, 2026 - Bryan Community Focus Program

At Pinnacle Bank Arena May 22-24, 2026

Fri: LSE | Sat: LNE, LSW, LNW, LNS | Sun: EHS, LHS, LSB

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

Student/Family School Compact

Campbell Elementary School

2025-2026

Student Name _____

Teacher Name _____

Room # _____

PLEASE PRINT

Our mission at Campbell Elementary School is **to connect and advocate for our school community through meaningful relationships to empower lifelong learners.**

AS A CAMPBELL FAMILY, we understand we play an important role in our student's success in school. We agree to.....

- Help our child get to school on time, with completed homework and ready to learn daily.
- Support our child by attending conferences, communicating with the school, volunteering, and providing current contact information.
- Spend time daily reading and talking with our child about school.
- Make sure our child gets plenty of sleep and instill healthy habits.
- Teach our child to be kind and respectful to everyone.

Family Signature(s) _____ Date _____

AS A CAMPBELL STUDENT, I agree to do the following toward reaching our mission:

- Be safe, respectful and responsible for my own behavior.
- Be at school on time and ready to learn.
- Take charge of my learning by paying attention, asking questions, working hard, following directions and completing my class work and homework.
- Discuss with my parents what I am learning at school.
- Use kind words and actions towards everyone.

Student Signature _____ Date _____

AS CAMPBELL STAFF, we agree to do the following toward achieving our mission:

- Hold high expectations, believing all children can learn and achieve.
- Provide a positive, safe and meaningful learning environment.
- Collaborate and communicate between staff, students and families.
- Provide quality instruction to all students, while accommodating different styles and individual learners.
- Treat everyone with kindness and respect.

Teacher Signature _____ Date _____

Principal Signature _____ Date _____

For Bilingual Liaisons:

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Karen: ဝဲသးစူးတီးလိတ်စီနိုက်အဝဲအဲလဲန့ဗ်လိင်ဘုတီးကျိတ်တံအတံအိင်ထူမးစ။ 402-436-1769



Welcome to Campbell Elementary!

Dear Students and Families,

Welcome to Anne Campbell Elementary School! Our mission at Campbell is to connect and advocate for our school community through meaningful relationships to empower lifelong learners. The Campbell staff is dedicated to providing a sound education for your child. We believe creating a positive partnership with parents and guardians is a critical piece for success, and look forward to partnering with you throughout this school year.

This handbook has been prepared for all students and parents / guardians hoping that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "Important Information Booklet" provided by Lincoln Public Schools also gives critical parent / student information. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1129.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

Sincerely,

Sean Bailey
Principal

Anne Campbell

The name “Anne Campbell” is synonymous with service to others, particularly to hundreds of professional educators and Nebraska school children. Whether as County Superintendent in Madison County, Director of Public Affairs for UNL, or as Nebraska Commissioner of Education, Dr. Campbell was known for her dedication, integrity, reliability and caring. Anne’s exemplary contributions spanning five decades was recognized by Lincoln Public Schools in naming this building, Anne Campbell Elementary, after her in 1995.

Anne’s own education was of great importance to her. She received a Bachelor’s, Master’s and Doctorate Degree and held honorary degrees from four colleges and universities. She and her husband “Soup” raised three daughters, all of whom studied to be teachers. They later enjoyed two grandsons and two great-granddaughters.

Even after Anne’s retirement in 1982, she continued to serve on committees and boards that encouraged and supported efforts to increase the quality of education in the public schools. She served as Vice President of the National PTA and participated in LPS Ventures in Partnership and Lincoln 2000.

Anne was a vibrant part of this building’s beginning. Until her death in 1997 she had made regular visits to the school, attended children’s programs and made personal contacts with students and staff. Anne had said, “To have a building named for me with the FUTURE inside, is an exhilarating and humbling feeling, difficult to describe.”

We’re proud at Anne Campbell School to carry the name of such a fine individual and role model.



Intent of Student Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules and general information about Campbell Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource and to assist their child in following the procedures and rules contained in this handbook.

For District wide policies and guidelines, please refer to the Important Information Booklet that can be found online at this web address: [LPS.org/about/information](https://www.lps.org/about/information). Additional elementary information can be found in the K – 5 Common Practices found on page 61 of the Important Information Booklet.

Campbell Mission Statement:

Our mission at Campbell is to connect and advocate for our school community through meaningful relationships to empower lifelong learners.

Lincoln Public Schools Mission

The Campbell Elementary School staff is committed to providing an environment that will foster all children's academic, physical, social and emotional growth as they progress towards the goal of becoming lifelong learners and responsible, productive citizens.

We believe students will reach their maximum potential when:

1. They are encouraged to do their personal best;
2. An appropriate, rigorous curriculum is provided;
3. Parents, community, staff and students work as a partnership;
4. All students feel valued and respected and, in turn, value and respect others;
5. All students feel a sense of belonging, comfort and safety at school.

At Campbell Elementary School we celebrate our diversity and value our unique abilities. Our mission is to provide the environment that will support our beliefs to ensure success for each child.

School Improvement Goals

Goal 1: We will increase the total percentage of students receiving a 3 or 4 in the Reading Fluency strand on the Quarter 4 report card from a baseline of 63.5% average to 70%.

Goal 2: We will improve academic achievement by reducing all risk ratios to 1.2 or lower.

School Day

School Hours – Regular Schedule

Grades K – 5

9:00 a.m. to 3:38 p.m.

Preschool

8:30 a.m. - 12:00 p.m. or 12:30 - 4:00 p.m.

Arrival and Dismissal

ARRIVAL PROCEDURES

- The Campbell Elementary campus is closed until 8:45 a.m.
- Students arriving for breakfast should not arrive before 8:45 a.m. as there is no supervision until that time.
- Kindergarten students & siblings/ride alongs will enter the building at Door 4 beginning at 8:45 a.m. Grades 1-5 students will line up and enter Door 1 beginning at 8:45 a.m.

DISMISSAL PROCEDURES

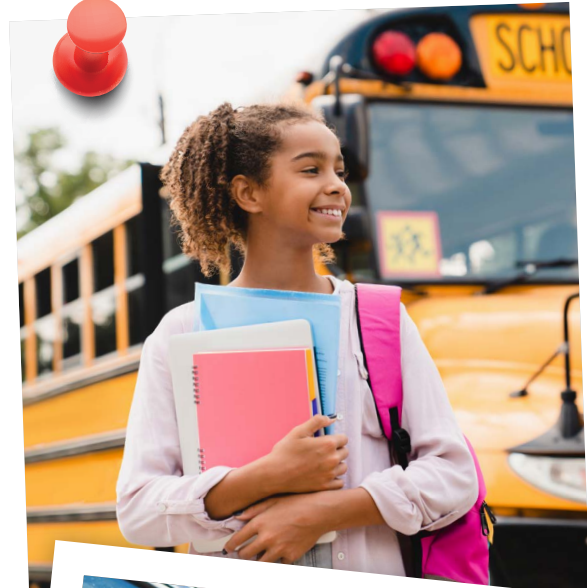
- All students are dismissed from the building at 3:38 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students to the flag pole outside of door #1 to meet their siblings; to the bus or daycare vans; to Campbell Community Learning Center or to their grade level door. Kindergarten parents / guardians should park in the parking lot and pick up students in the front playground. Students should go directly home or to a previously designated location after school.
- Each parent/guardian is asked to complete a form indicating each child's before and after school plan. Parent/guardians must inform the office of special instructions if there is a change in the student's normal dismissal plan. Parents should call the office before 3:20 p.m. if there is a change to their pick up routine. The office will notify the child's teacher.
- Students who are not picked up by 3:50 p.m. will go to the office to call parent/guardian and wait there for pick-up. If students are not picked up by 4:00 p.m., Lincoln Police Department will be notified.
- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.
- For the safety and well-being of students, parents, community members and staff, pets/personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the "Pet Therapy Guidelines". Service animals are permitted in accordance with Policy 3972. More information can be found in the LPS "Important Information Booklet" that was emailed to families in August. You can also call LPS Student Services at 402-436-1688



Traffic Procedure

Both before and right after school the traffic is very heavy at Campbell. In order to keep our students safe, we ask that the following traffic guidelines are followed:

- Watch for students at all times, especially at the crosswalks. Drive slowly both in the driving loop and in the parking lot on the west side of the school.
- The traffic on Dodge Street is one way going west both before and after school.
- Cars that enter the driving loop pull to the curb to drop off and pick up students and never pick up or drop off students in the middle of the driveway.
- Never block the front driving loop. Never leave your vehicle parked in the middle lane.
- It is important to keep the traffic flow moving in the front driving loop.
- In the west parking lot, never leave your vehicle unattended if you are blocking parked cars. Please park in a designated parking place if you must leave your vehicle.
- At dismissal, if you are driving on Dodge Street, please 'take turns' with cars exiting the drive-through loop in the front of the school. This will allow drivers to exit from the driving loop to ensure that traffic continues to flow in all directions.



Campbell Community Learning Center Mission

Campbell Elementary is one of 29 Community Learning Centers in Lincoln Public Schools. As a CLC school, Campbell is able to offer a variety of expanded learning opportunities and community-focused programming through their collaborative partnership with the YMCA of Lincoln. The goal is to use the local school as a hub for services and community organizing.

The mission of a Lincoln CLC is to provide support services and opportunities which lead to:

Successful Kids

- Before and After School Programming
- Specialized Enrichment Opportunities
- Extended Academic Instruction

Thriving Families

- Adult Education Opportunities
- Parenting Services, Resources, and Support
- Family Engagement Events and Activities

Strong Neighborhoods

- School Neighborhood Advisory Committee (SNAC)
- Support of Parent and Community Organizations
- Engaging Partnerships with Local Businesses and Community Members



Campbell CLC Before and After School Program

Throughout the year there will be free after school CLC club opportunities between 3:38-5:00 p.m. These clubs are open to all Campbell students. These clubs are open to all Campbell students at no cost to the family. Clubs will be cancelled on PLC Days, Non-School Days, and Parent/Teacher Conference Days.

We also offer an option called Extended CLC to guarantee a spot in programming, M-F between the hours of 7:00 a.m. and 6:00 p.m. Extended CLC allows students to attend programming before school, on PLC Days, on certain Non-School Days, and stay until 6pm after school.

Campbell CLC Family Engagement Practices

The Campbell CLC is dedicated to supporting students and their families. We do this through a variety of initiatives and partnerships. Throughout the year there are partnerships with PTO, Family Literacy, and different parent education opportunities. There are also school-wide family nights and grade-level family engagement opportunities that CLC supports. If you want to get involved or know more about how you and your family can be a part of the Campbell school community please reach out to the office or SCC. For more information, please contact Emily SoWel at 402-840-5138

Lunch Times

LINCOLN PUBLIC SCHOOLS
NUTRITION SERVICES DEPARTMENT

Grade	Recess (Before Lunch)	Lunch	Recess (After Lunch)
Kindergarten	-	10:50-11:20	-
1st Grade	11:10-11:20	11:20-11:40	-
2nd Grade	11:40-11:50	11:50-12:10	-
3rd Grade	12:00-12:10	12:10-12:30	-
4th Grade	-	12:30-12:50	12:50-1:00
5th Grade	-	12:50-1:10	1:10-1:20



Information for Parents

HIRING FOOD SERVICE WORKER POSITIONS: Would you like a job that allows you to work only on the days when your child is in school with great pay and health insurance benefits? We currently have four, five and six hour positions available. Apply on-line at [LPS.org](https://www.lps.org).

COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOLS: Campbell is a CEP school. For the 2025-2026 school year, students at Campbell Elementary will receive breakfast and lunch for no charge. Please note that extras, such as taking milk only, or receiving second portions, will be charged at the regular price. Families do not need to fill out and income application unless you have a student at another non-CEP school.

ONLINE FREE AND REDUCED APPLICATION WILL BE AVAILABLE JULY 22nd: If you have other children who are students at NON-CEP Schools, you will need to complete a Meal Application for the other students to qualify for Free and Reduced Priced meals. The free and reduced meal application will be available online at [LPS.org](https://www.lps.org). The online application is fast and secure, and takes only one to two working days to process. When you apply online and have an email address registered with LPS, you will receive an email notification as soon as your application has been processed. Families who received a letter this summer from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free or reduced meal benefits do not need to complete an application. Please make sure all the school age children in your home are included in this letter. If one or more of your children are not listed, please call the Nutrition Services office at 402-436-1746. Paper applications may take as long as ten (10) working days to process. Nutrition Services is not responsible for lost paper applications. Free and reduced meal benefits may allow a family to receive fee waiver benefits.

PRE-PAYMENTS: Can be made online by following the link on the LPS homepage and clicking “Buy Student Meals” or by sending payment with your student to school. Many parents enjoy the convenience of depositing money into cafeteria accounts using the online prepayment system. Registered users may add funds for all students in their family at one time using this system. Purchases may be made using either your checking account information or VISA, MasterCard or Discover credit cards (nominal transaction fees apply). Cash or check are accepted at each school. If you choose to send cash or check with your student, please include a note indicating your student’s name and student ID number.

MEAL CHARGES: No student will be denied a school meal if their meal account is zero or negative. The student will be served from the regular menu and the appropriate meal price (reduced or paid) will be added to the student account. If the student's account is zero or negative, the student may not charge a second meal, an extra entrée or any a la carte items. Families are encouraged to regularly check their account balance and track their child's spending to prevent negative meal balances. It is the responsibility of the student's family to provide the funds for the child's meal. Negative balances are expected to be paid in full each school year. When negative balances reach \$10 or more families will receive notification of charges via a Negative Balance letter or automated phone call. Automated phone calls will continue until the negative balance has been paid. Unpaid meal charges are carried over at the end of the school year. The negative balance will remain in the school meal software until it is three years past due. After three years the negative meal balance will be moved to the student's account in the student information system (Synergy). It is important to keep contact information (address, email and phone number) current with LPS.

LPS ONLINE MENUS: MealViewer is the online tool LPS uses to post menus for all schools. View menus on your computer by visiting the LPS homepage and clicking on "School Menus". Schools are listed alphabetically. Create your own profile by saving your student's school, or simply "X" to bypass this option and go straight to the menus. Download the mobile app for menu information on the go. Search for "MealViewer to Go" in the App Store or Google Play Store.

FOOD ALLERGIES OR SPECIAL DIETS FOR MEDICAL REASONS: The "Medical Statement for Students Requiring Special Meals" is available online at LPS.org. This form must be completed, signed by a Physician and faxed to Nutrition Services (402-436-1775) or dropped off at your child's school. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student's diet restrictions. If you submitted a form last school year and your child's diet has not changed, nothing further needs to be done. We will continue to provide the diet as ordered last school year. Call 402-436-175 with questions.

FREE & REDUCED QUESTIONS:

402-436-1746 or email freeandreduced@LPS.org

CAFETERIA ACCOUNT/ONLINE PAYMENT SUPPORT:

402-436-1743 or email foodzone@LPS.org

WEBSITE FOR PAYING FOR EXTRA FOOD ITEMS: follow the link at LPS.org to MySchool Bucks. A transaction fee will be charged. Cash or check payments for extra food may be made at the school.

LPS MEAL VIEWER MENU APP: search for "Meal Viewer" from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your computer by visiting the LPS homepage and clicking on "Meal Menus".

PORK ENTREES LABELED ON MENU: We apologize that past labeling about our cheese products may have caused some confusion. The cheese (American, cheddar and mozzarella) we use may be made with either microbial and/or animal-derived sources, and these are the same enzymes found in standard cheese sold in grocery stores and served in restaurants. Our labeling of the product may have led families to believe this was a different cheese product. We will continue to label any entrees that contain pork, such as pork sandwiches and sausage links. New this school year, the pepperoni pizza will be made with turkey pepperoni and not contain pork. If a family prefers non-standard cheese, or perhaps vegetarian cheese as a substitute, we recommend the student choose the plant-based entree option.

Family Literacy

The Campbell Family Literacy Program provides English classes and family education to immigrant / refugee families with children currently attending Campbell Elementary.

Classes are held at the school, and participants commit to attend class 5 days a week at their designated session. We have two sessions, one from 9:00 - 11:00 a.m. and another from 1:30 - 3:30 p.m. Classes are held Monday through Friday. The program consists of Adult Education, Parent and Child Together (PACT) Time, and Parent Time. Childcare is provided for infant, toddler and preschool age children while adult participants are in class. Website: wp.LPS.org/familylitcampbell



Student Rights, Conduct, Rules & Regulations

Campbell School Rules

Be Safe

- Keep hands, feet, and objects to self
- Always walk in the building

Be Responsible

- Follow directions of all adults the first time
- Take good care of all property
- Listen actively and be ready to learn
- Do your personal best

Be Respectful

- Use appropriate language and tone of voice
- Treat everyone as you would like to be treated
- No bullying

Campbell students and staff are asked to follow this guideline: Treat everyone as you would like to be treated. We believe in holding children accountable for behavior by allowing consequences that teach children appropriate behavior. Children are given opportunities to think about their behavior and make good decisions. We encourage students to manage their own behavior by not making problems for themselves or others.



Behavior Expectations Matrix

CAMPBELL ELEMENTARY SCHOOL

AREAS AND EXPECTATIONS	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
Cafeteria	<ul style="list-style-type: none"> • Walk • Keep hands and feet to yourself • Stay on your pockets on your chair 	<ul style="list-style-type: none"> • Use kind words and actions • Use Level 1 or 2 voice 	<ul style="list-style-type: none"> • Ask adult for permission to leave lunchroom • Line up in line order • Leave space clean: chair, table, trash, tray
Assemblies	<ul style="list-style-type: none"> • Stay with your teacher and in designated area • Walk and watch for others 	<ul style="list-style-type: none"> • Clap and respond appropriately • Sit flat and forward - hands/feet to yourself 	<ul style="list-style-type: none"> • Pay attention to performance and speakers • Take care of needs before coming to assemblies
Hallways	<ul style="list-style-type: none"> • Walk on the right in a single file line • Keep your hands and feet to yourself • Face forward 	<ul style="list-style-type: none"> • Use level 0 voice 	<ul style="list-style-type: none"> • Line up in line order • Lock your hands
Bathrooms	<ul style="list-style-type: none"> • Wash your hands appropriately • Keep your hands and feet to yourself • Clean up your own mess and keep the floors dry 	<ul style="list-style-type: none"> • Give others privacy • Use level 0 voice • Flush toilet only when appropriate 	<ul style="list-style-type: none"> • Throw trash in the trash can • Report inappropriate behavior • Use time wisely and return to class
Arrival	<ul style="list-style-type: none"> • Walk to assigned area • Use sidewalks and crosswalks • Keep hands and feet to yourself when walking and sitting • Walk bikes onto school property 	<ul style="list-style-type: none"> • Use kind words and actions • Follow adult directions • Use level 0 voice 	<ul style="list-style-type: none"> • Keep backpack in your possession • Go directly to assigned area • Arrive to assigned area on time • Go to breakfast first
Dismissal	<ul style="list-style-type: none"> • Use sidewalks and crosswalks • Keep your hands and feet to yourself when walking • Ask permission to reenter the building 	<ul style="list-style-type: none"> • Follow adult directions • Use level 0 or 1 voice 	<ul style="list-style-type: none"> • Stay with adults • Follow your dismissal procedure
Walking Track	<ul style="list-style-type: none"> • Stay on the track and visible to adults • Keep walking/running facing forward without chasing • Keep your hands and feet to yourself 	<ul style="list-style-type: none"> • Use kind words and actions • Follow adult directions • Report to an adult if someone needs help 	<ul style="list-style-type: none"> • Appropriately report concerns to adults outside • Respond to the whistle
Playground	<ul style="list-style-type: none"> • Follow the rules of the game being played • Play together without tag or other chasing games • Use equipment appropriately 	<ul style="list-style-type: none"> • Show good sportsmanship and include everyone • Line up in line order at the whistle • Follow adult directions 	<ul style="list-style-type: none"> • Ask an adult for permission to leave playground • Dress appropriately for the weather • Appropriately report concerns to adults outside
Field Trips	<ul style="list-style-type: none"> • Be sure your teacher or adult knows where you are at all times • Voices off when bus stops 	<ul style="list-style-type: none"> • Respect the facility • Follow directions the first time • Use good manners 	<ul style="list-style-type: none"> • Follow bus rules • Clean up after yourself • Take care of your own belongings
Classrooms	<ul style="list-style-type: none"> • Keep your hands and feet to yourself • Use classroom materials appropriately • Follow emergency procedures 	<ul style="list-style-type: none"> • Focus your attention on the teacher, lesson, task • Follow directions the first time • Respect other's learning environment 	<ul style="list-style-type: none"> • Be prepared for class • Enter classroom ready to learn • Do your personal best

Bullying

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports. Go to home.LPS.org/socialworkers/mental-behavioral-health-points-of-contact or scan the QR code for more information.



Communication

School Newsletter

The Campbell Coyote Newsletter contains announcements, information, school events, etc. This newsletter is sent through SchoolMessenger on Friday afternoons.

Weekly Communication Folders

Typically, school news will be sent home via Friday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Campbell Elementary School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: Campbell.LPS.org

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on the LPS website, LPS.org.

School Messenger

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

Facebook

Check out school happenings on our Facebook Page!



Classroom Parties and Celebrations

Parties and classroom celebrations (e.g., Fall, Holiday, Valentine's) are at the discretion of the building principal aligned with LPS Guidelines.

Students or families should not bring treats for their class for any occasion. Any treats that are associated with classroom parties/celebrations will be provided by the school or parent organization with the approval of the principal.

The principal will determine the guidelines for including edible or non-edible treats in individual Valentine cards. Edible treats will be sent home and not be eaten at school due to possible allergies and food sensitivities.

General Information

Important Information Needed

Enrollment information will be available during Open House Night or the first day of school if you are unable to attend Open House. Please fill out the forms carefully and completely and return to school promptly. For the safety of your child, it is a necessary responsibility to give the school the name of a person to contact in case you cannot be reached.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we must contact you in the event of an emergency.

When a child moves from one school to another, either in the city or outside the city, advance notice is needed so the school can prepare the transfer or withdrawal forms.

Evacuate, Lockdown, Secure and Shelter Drills

All schools have periodic drills so students know what to do in case of emergency, fire or tornado in order to be safe. All schools cooperate with the fire department to make sure the most effective safety procedures are followed.

Lost and Found

Most lost articles that are found are turned in to the office and placed in Lost and Found. Whenever possible, label your child's articles. Encourage your child to check periodically for lost articles. Articles not claimed by semester break and at the end of the year are washed and donated.

Solicitations

Students should not solicit for organizations, clubs or groups that are not a part of Campbell Elementary on the school grounds.

Student Use of Telephone

Students will be permitted to call home regarding matters upon obtaining permission from the classroom teacher. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities or going home with a friend before leaving home in the morning.

Please do not ask for your child to come to the office phone during class time.



PTO

The Campbell PTO is an active and integral part of the total Campbell experience. The purpose of the PTO is to promote the welfare of the children and strengthen the relationship between home and school.

The PTO helps plan and promote family engagement opportunities and supports classroom field trips through the year.

Please reach out for information on how to get involved!

Arrival Map

Arrival Procedures

- Supervision and arrival begins at 8:45 a.m.
- Breakfast begins at 8:45 a.m.
- Students with Kindergarten students use the staff parking lot and Door 4 on the west side of the building to enter
- 1st Grade - 5th Grade families use Door 1 and the front loop on the south side of the building

Thank you for helping our Campbell Community have a quick and safe arrival!



Dismissal Map

Dismissal Reminders

- Pull to the curb of the loop to pick up students
- Do not use the staff parking lot for dismissal
- Teachers walk students to the front of the building
- Do not park on Dodge Street

Grade Level Dismissal Door Location

- Kindergarten - Door 3
- 1st Grade - Door 19
- 2nd Grade - Door 1
- 3rd Grade - Door 18
- 4th Grade - Door 12
- 5th Grade - Door 1



Campbell Elementary School Staff

Sean Bailey – Principal

Katie Nystrom – Assistant Principal

Bailey Hinrichs – Special Education Coordinator

Ann Rieker - Instructional Coordinator

Preschool

Jessica Oliver
Chelsea Waller
Kenzie Bailey
Taylor Cole
Sarah Bublitz
Bre Reese

Kindergarten

Emma Meyer
Ashlyn Fewell
Jada Scribner
Brenna Dirksen
Diana Zuniga-Mercado
Kelsie Roberts

Grade One

Hannah Brown
Chandler MacDonald
Makala Acker
Katie Lowe
Emma Torghelle
Paige Labahn

Grade Two

Natalie Noesen
Ashlyn Rapisarda
Melissa Ash
Amy Jackson
Jake Hudson

Grade Three

Kenzie Perry
Gracia Widman
Ana Garbison
Laura Pfeifer
Karlief Muff

Grade Four

Cassidy Newth
Ross Rogers
Emily Lostroh
Rachel Morros
Olivia Thorell

Grade Five

Emily Milana
Victoria Schulmeister
Angie Aerni
Lindsay Borosko

Specialists

Drew Amen
Jeanette Broxterman
Cameron Moes
Mason Burbach
Amanda Andersen

Literacy

Laura Katt-Roads
Sarah Coffey
Melissa Rehm
Dwight Miller
Andrea Crabtree

Family Literacy

Jewan Mohammed
Colin Koehler

Intervention

Victoria Mohr
Sara Tracy
Tasha Von Kaenel
Shaylen Keller
Heidi Hudson

Special Education

Annette Borchardt
Anna Gelb
Adam Wieberdink
Nicole Marquardt
Morgan Merrick
Kristin Pauli
Mary Copley

Student Resources

Tracy Schmidt
(Counselor)
Paul Bade (Counselor)
Kim Nebel (Social
Worker)
Jenna Thieszen (SLP)
Lindsay Zimmer (SLP)
Lisa Henjes (Gifted)

Itinerant Staff

John Bailey (Band)
Maddie Ring (Strings)

Cafeteria

Vanessa Hanlon
Kelly Chado
Reyna Linares
Nooralhuda Taleb
Shawna Erringer

Special Education Paraeducators

Nikkie Castro
Emma Leyva
Felicia Vela
Christine Haake
Hanna Skliar
Julie Ulmer
Holly Buss

SEM Para

Brad Browne

Media Para

Tammy Bowden

Behavior Interventionists

Jordan Perry
Makenna Lieser
Angie Bogus

Early Childhood Paraeducators

Mindy Travis
Cheryl Keester
Deb Burbach
Shannon VanArsdall
Farqad Al Jaber
Mariah Greggs

Office

Emily Rodriguez
Liz Soukup
Sarah Mullins

Health Office

Justin Blomstedt
Rolanda Longoria

Custodial

Jamie Adams
Tylor McGee
Don Hall
Dustin Armstrong
John Jack
Brad Meysenburg

CLC

Emily SoWel



Important Phone Numbers

Campbell 402-436-1129

Press 1 for the Main Office

Press 2 for the Health Office

Press 3 for the Kitchen

Press 4 for the Custodial Office

Press 5 to report your students' attendance

Lincoln Public Schools District Office 402-436-1000

Transportation 402-436-1073 or 402-436-1074

Campbell Fax 402-458-3229

Visit the Campbell website at Campbell.LPS.org

LINCOLN BOARD OF EDUCATION 5905 O Street • Lincoln, NE 68510



Barbara Baier
John Goodwin

Marilyn Johnson-Farr
Mara Krivohlavek
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Bob Rauner
Piyush Srivastav

John Skretta, Interim Superintendent

5/25

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.